Gainesville High School Guidance Office

Senior Profile

Student	Name		Today's Date Phone					
Student I	Email							
specific d recomme used to an	assists your school co etails you provide, the ender at least two wee aswer questions on you college Admissions Te	ks to comple r college appl	gh your te your	recomme letter. T	ndation v he inforn	vill be. Ple nation on th	ease give your his profile can also be	
	t the SAT I, SAT II Su	bject and AC	Γ score	s that you	will relea	use to the u	niversity/college(s)	
SAT I	ou plan to apply to: AT I Test Date		Reading		Math		Writing	
ACT	Test Date	English	dish Math Science		Science	Reading		
Compos	ite Score	l		Writing	Score			
SAT II Test		Sco		ore		Test Date		
	Test		Score			Test Date		
	Test		Score			Test Date		
Part II:	Colleges to when the Name	hich you are	apply	ring and	deadline	Deadlin		
Possible	Major(s):							
Career (Goals:			 				
<u>Part III:</u>	Activities/Hor	nors						
	s, sports, activities an					_		
Name of	School Activity	` '	Grade(s) of participation			List any leadership or non-		
		(circle al				eadership	roles	
		9 10 9 10	11 11	12 12				
		9 10	11	12				
		9 10	11	12				

9

10

11

12

List non-school activities (community service or volunteering, religious, employment, etc.)

Name of non-school Activity	Grade(s) of participation	List any leadership or non-
	(circle all that apply)	leadership roles
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	

List any honors and awards you have received in or out of high school.

Name of Honor/Award	Year Received	Year Received		
	(circle all that a	(circle all that apply)		
	9 10 11	12		
	9 10 11	12		

Part IV: Short Answer (please answer on a separate sheet of paper and attach to profile)

- 1) List 3 adjectives that you would use to describe yourself.
- 2) List hobbies, interests, and special talents you have.
- 3) What are your strengths and weaknesses? (list at least one academic and personal).
- 4) What are you most proud of? (ex: community service project, accomplishment in school or at work, sports, etc.)
- 5) Describe one event or activity (positive or challenging) that has had a significant impact in your life. (ex: obstacles, first generation high school graduate or college bound, severe illness, tragedy, language barrier, etc.)
- 6) Discuss any significant increase or decrease in your academic performance during high school.
- 7) List at least 2 teachers who know you well. Why do these teachers stand out to you?
- 8) What has been your favorite class at Gainesville High School and why? (choose one course if possible)

Part V: Optional

Parent/Guardian Brag Letter (Optional) – To be completed by parent; please type and attach letter. What would we want the admissions office to know about your child that they would not be able to glean from only school records and the college application? Parental insight makes a tremendous difference in the quality of a completed letter of recommendation, so we ask that you address in the brag letter anecdotes and other pertinent information that is not already used in the college application. Possible topics may include discussion regarding your son or daughter's greatest strengths, most unique characteristics, significant family events, personal obstacles or triumphs, etc. (we recommend a one page minimum response). We thank you for your contribution! ©

Attach additional pages as necessary. A resume along with a college essay may also be attached to this profile.

Part VI: Student Self-Evaluation

The information you provide in this questionnaire can be of great importance to your college planning. It will be used by your Counselor/Academic Advisor to prepare materials to submit to colleges in support of your application. Read the statements below carefully and rate yourself accordingly. Be honest and realistic!

Place an "X" in the column that represents you the best.

Ratings	Below Average	Average	Good	Excellent	Outstanding
Ability to organize and use time well					
Self-confidence					
Desire to learn new things					
Willingness to take risks					
Ability to get along with others					
Willingness to work hard					
Imagination/creativity					
Ability to express self					
Sense of humor					
Concern for others					
Emotional maturity					
Reaction to setbacks					
Ability to understand new concepts					
Self-discipline					
Growth potential					
Leadership					
Energy					
Motivation					
Warmth of personality					
Personal initiative					